



Enhancing Creative and Innovative Teaching Skills Through Training and Observation

LESSON PLAN

Lesson	Interdisciplinary lesson – English, IT, Geography
Class / Time	8th Grade – prep class – beginners, A1 level/ 30 minutes
Unit/Subject/Theme	Unit 1/ English/ Countries and Nationalities

Objectives	Activities	Methods and Techniques	Materials	Evaluation
Main aims: Key competencies <i>Developing Digital, Foreign language and Communicative skills</i> Objectives: 1. <u>Vocabulary:</u> Countries & Nationalities 2. <u>Grammar:</u> to be; have/has; There is/are; Comparatives	1. Team work golden rules	Discussion & Collaboration – creativity, communication, collaboration, critical thinking	Whiteboard – Power Point Presentation	Teacher – Students explicit golden team work rules.
	2. Warming-up	Word cloud	Internet – laptops - wordart	Creating word cloud with countries, nationalities and capitals – guess the colours and groups
	3. Doing some research	Internet research – cia.gov	Laptops - one per team	Doing some Internet research
	4. Fill in the table – worksheets	Team work	Worksheets - Pens & sheets are replaced by laptops	Upgrading Ss knowledge about countries, nationalities, capitals
	5. Building the puzzles & Extracting basic information	Kinaesthetic	Puzzles	Learning-by-doing
	6. Creating True/ False sentences	Communication	Worksheets	Speaking – T/F sentences
	7. Q & A session	Games	Internet - Kahoot – games	Kahoot

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	8. Assessment	Self-assessment & peer assessments	Rubrics	Peer assessment
	9. Feedback	Live e-survey	Mobiles - Answergarden.ch/ Mentimeter	Feedback – mobiles
Explanation	<ol style="list-style-type: none"> Team work golden rules – Teacher – Ss discussion and collaboration about the golden team work rules. Presented in ppt. Warming-up activity – Word cloud – creating Word clouds using www.wordart.com - Ss have to recognise what stands behind each colour – countries, nationalities, capitals. Then each team chooses at least 3 countries to complete the information in the worksheet. Doing some research – Ss do some Internet research in www.cia.gov Factbook to fill in the required information in the worksheet – country, nationality, the official language, capital city, colours of the flag, area in sq.km., population, global/environmental issues. Fill in the table – worksheets – Ss work in teams and complete the worksheets. There is a team with weaker students – they build puzzles with countries in Europe and read information in order to create True/False sentences to other teams. For example: The capital city of Turkey is Istanbul – T or F? ;) Building the puzzles & Extracting basic information – a team of motivated but super beginners build puzzles and create T/F sentences. Creating True/ False sentences – All other teams create T/F sentences based on the collected information about all countries in their worksheets. Each team asks their classmates questions including all countries. Actually, the answers are in their worksheets. Q & A session – Dividing nationalities into groups according to the suffix – an; ian; -ish; -nese. www.kahoot.it – check your knowledge and www.learningapps.org - https://learningapps.org/watch?v=pp0gzpefj19 . Assessment – self-assessment & Peer assessment through Rubrics/RubiStar (www.4teachers.org) – A special team of Ss follows Ss' work according to the rubrics for assessment and estimate which team is the best one and which team must upgrade their work. Feedback - Live survey – Mentimeter or www.answergarden.ch – Ss show their satisfaction and what new they have learned in the lesson. The feedback given by the whole class might be seen on the whiteboard. 			

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