



## Enhancing Creative and Innovative Teaching Skills Through Training and Observation

### LESSON PLAN

<b>Lesson</b>	Interdisciplinary lesson – English, IT, Geography
<b>Class / Time</b>	8th Grade – prep class – Beginners, A1 level
<b>Unit/Subject/Theme</b>	Unit 1/ English/ Countries and Nationalities

Objectives	Activities	Methods and Techniques	Materials	Evaluation
<b>Main aims:</b> <b>Key competencies</b> <i>Developing Digital, Foreign language and Communicative skills</i>  <b>Objectives:</b> 1. <u>Vocabulary:</u> <i>Countries &amp; Nationalities</i> 2. <u>Grammar:</u> <i>to be; have/has; There is/are; Comparatives</i>	1. Teamwork golden rules	Discussion & Co-operation – creativity, communication, collaboration, critical thinking	Whiteboard – Power Point Presentation	Teacher – Students explicit golden team work rules.
	2. Warming-up	Frontal work - Word cloud Audio-Lingual Method	Internet – laptops/mobiles - wordart	Creating word cloud with countries, nationalities and capitals – guess the colours and groups
	3. Doing some research	Teamwork - Internet research – <a href="http://www.cia.gov">www.cia.gov</a> ; Communicative approach	Laptops/ Mobiles - one per team	Doing some Internet research
	4. Fill in the table – worksheets	Teamwork - Visual method Interactive method T - Ss	Worksheets - Pens & sheets are replaced by laptops	Upgrading Ss knowledge about countries, nationalities, capitals
	5. Building the puzzles & Extracting basic information	Kinaesthetic method	Puzzles	Learning-by-doing
	6. Creating True/ False sentences	Communicative Approach <b>Ss - Ss</b>	Worksheets	Speaking – T/F sentences
	7. Q & A session	Games	Internet – games	LearningApps
	8. Assessment	Self-assessment & peer	Rubrics	Peer assessment

Teacher: Silviya Bobekova

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		assessments		
	9. Feedback	Live e-survey	Mobiles - Answergarden.ch/ Mentimeter	Feedback – mobiles
<b>Explanation</b>	<ol style="list-style-type: none"> <li>1. <b>Teamwork</b> golden rules – Teacher – Ss discussion and collaboration about the golden teamwork rules. Presented in ppt.</li> <li>2. <b>Warming-up</b> activity – Word cloud – creating Word clouds using <a href="http://www.wordart.com">www.wordart.com</a> - Ss have to recognise what stands behind each colour – countries, nationalities, capitals. Then each team chooses at least 3 countries to complete the information in the worksheet.</li> <li>3. Doing some <b>research</b> – Ss do some Internet research in <a href="http://www.cia.gov">www.cia.gov</a> <b>Factbook</b> to fill in the required information in the worksheet – country, nationality, the official language, capital city, colours of the flag, area in sq.km., population, global/environmental issues.</li> <li>4. Fill in the table – <b>worksheets</b> – Ss work in teams and complete the worksheets. There is a team with weaker students – they build puzzles with countries in Europe and read information in order to create True/False sentences to other teams. For example: The capital city of Turkey is Istanbul – T or F? ;)</li> <li>5. Building the <b>puzzles</b> &amp; Extracting basic information – a team of motivated but super beginners build puzzles and create T/F sentences.</li> <li>6. <b>Creating</b> True/ False sentences – All other teams create T/F sentences based on the collected information about all countries in their worksheets. Each team asks their classmates questions including all countries. Actually, the answers are in their worksheets.</li> <li>7. <b>Q &amp; A session</b> – Dividing nationalities into groups according to the suffix – an; ian; -ish; - nese. Check your knowledge <a href="http://www.learningapps.org">www.learningapps.org</a> - <a href="https://learningapps.org/watch?v=pp0gzpefj19">https://learningapps.org/watch?v=pp0gzpefj19</a> .</li> <li>8. <b>Assessment</b> – self-assessment &amp; Peer assessment through <b>Rubrics/RubiStar</b> (<a href="http://www.4teachers.org">www.4teachers.org</a> )– A special team of Ss follows Ss' work according to the rubrics for assessment and estimate which team is the best one and which team must upgrade their work.</li> <li>9. <b>Feedback</b> - Live survey – Mentimeter or <a href="http://www.answergarden.ch">www.answergarden.ch</a> – Ss show their satisfaction and what new they have learned in the lesson. The feedback given by the whole class might be seen on the whiteboard.</li> </ol>			

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