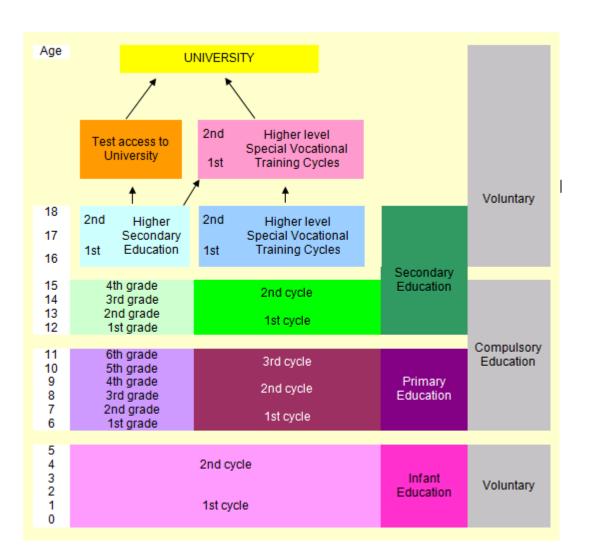
# Educational and Social Inequality in Spanish Rural Areas



## SPANISH EDUCATIONAL SYSTEM OUTLINE

COMPULSORY, FREE & LAICAL EDUCATION IN STATE SCHOOLS



#### **OUR LOCATION**

CANTABRIA

**BASQUE COUNTRY** 

**ASTURIAS NAVARRE** GALÍCIA LA RIOJA CATALONIA CASTILELLEON ARAGON Fringe area: Valencia, Aragon and Castile La MADRID Mancha Identity and linguistic CASTILE-LA **VALENCIA** MANCHA problems. EXTREMADURA **BALEARIC ISLANDS** Nearest hospital 1 h 20 min Distance from a large urban MURCJA centre 98km (Valencia city) ANDALUSIA **CANARY ISLANDS ■ CEUTA** MELILLA

#### WHY DISADVANTAGED?

- Lack conditions non-rural schools have:
- 1.Geographically and culturally isolated
- 2.Aging and loss of population
- 3.Scarce or unavailable resources
- 4.Insufficient government fundings
- 5.Teachers' involvement
- Parental engagement

### CONSEQUENCES

- Lack of many vital experiences
- Non-motivating conditions for the students

- -Higher school drop out rate
- -Rural students' lower self steem

### WAY OF TEACHING





#### SPECIFIC MEASURES

- 1.Fully funded transport and school meals
- 2.Free course materials
- 3.Ease the access to grants and scholarships
- 4.Free extracurricular activities and study trips
- 5.Improve attractiveness of spaces+resources



#### SPECIFIC MEASURES



- Fully funded transport and food
- 2.Free course materials (including textbooks)
- 3.Ease the access to grants and scholarships
- 4.Free extracurricular activities and study trips
- 5.Improve attractiveness of spaces+resources
- 6.Constant communication with parents > form strong family/school bonds.
- 7.After school programs> engross students with the community

#### RESULTS

#### Informe Resultados Evaluación Diagnóstica 2012

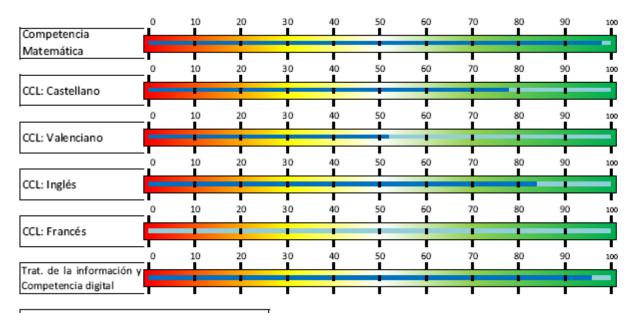
Nivel 2º Educación Secundaria Obligatoria

Código: 46022440 Centro: SECCIÓN E.SECUNDARIA ALPUENTE DEL I.E.S. LA SERRANÍA

Localidad: ALPUENTE Provincia: València

Régimen: Púb.

#### 1. Resultados



Percentil 98 Posición 19 sobre 678 centros 78 Percentil 151 sobre 679 centras Posición 52 Percentil Posición 327 sobre 679 centros 84 Percentil Posición 111 sobre 678 centros Percentil Posición sobre 85 centros Percentil 96 Posición 28 sobre 678 centros

CCL: Competencia en Comunicación Lingüística

## THE IMPORTANCE OF THE COMMUNITY

- Our students are embedded in a specific COMMUNITY> essential partnership
- FPA=School for Adults (lifelong learning program)
- literacy numeracy languages
- ICT arts&crafts sports
- +
- variety of programs
- (their own proposals)



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