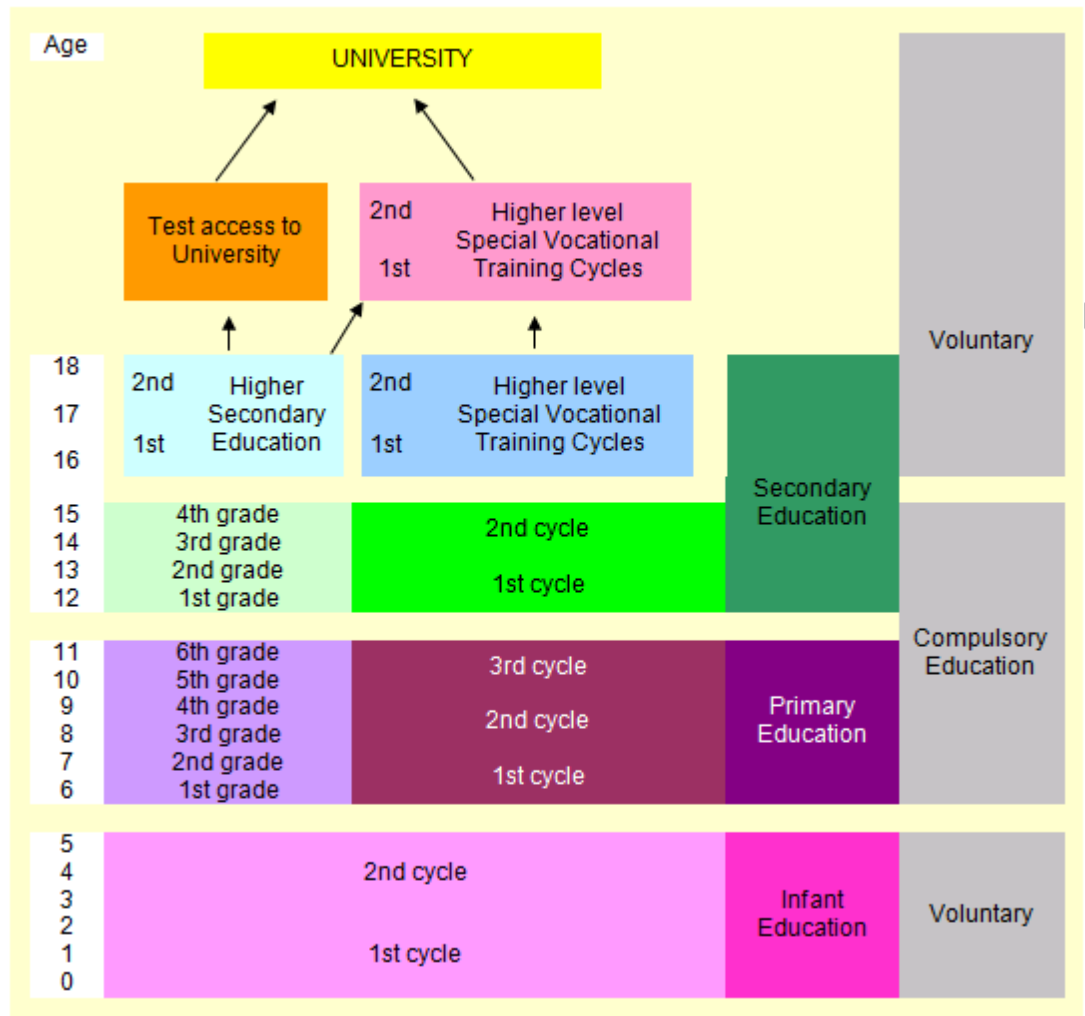


Educational and Social Inequality in Spanish Rural Areas



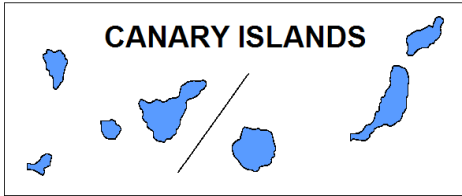
SPANISH EDUCATIONAL SYSTEM OUTLINE

**COMPULSORY, FREE
& LAICAL
EDUCATION IN
STATE SCHOOLS**



OUR LOCATION

Fringe area: Valencia, Aragon and Castile La Mancha
Identity and linguistic problems.
Nearest hospital 1 h 20 min
Distance from a large urban centre 98km (Valencia city)



WHY DISADVANTAGED?

- Lack conditions non-rural schools have:
- 1. Geographically and culturally isolated
- 2. Aging and loss of population
- 3. Scarce or unavailable resources
- 4. Insufficient government fundings
- 5. Teachers' involvement
- Parental engagement

CONSEQUENCES

- Lack of many vital experiences
 - Higher school drop out rate
- Non-motivating conditions for the students
 - Rural students' lower self esteem

WAY OF TEACHING



SPECIFIC MEASURES

- 1. Fully funded transport and school meals
- 2. Free course materials
- 3. Ease the access to grants and scholarships
- 4. Free extracurricular activities and study trips
- 5. Improve attractiveness of spaces+resources



SPECIFIC MEASURES



- Fully funded transport and food
- 2.Free course materials (including textbooks)
- 3.Ease the access to grants and scholarships
- 4.Free extracurricular activities and study trips
- 5.Improve attractiveness of spaces+resources
- 6.Constant communication with parents > form strong family/school bonds.
- 7.After school programs> engross students with the community

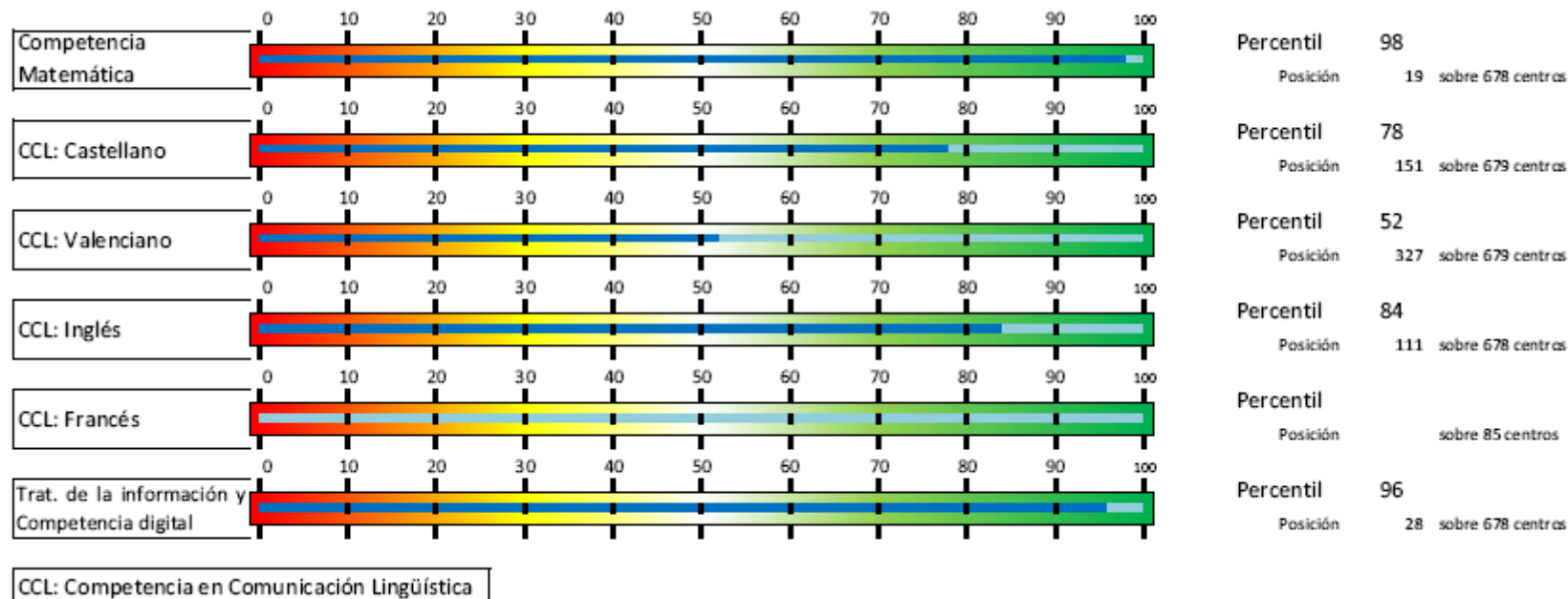
RESULTS

Informe Resultados Evaluación Diagnóstica 2012

Nivel 2º Educación Secundaria Obligatoria

Código: 46022440 Centro: SECCIÓN E.SECUNDARIA ALPUENTE DEL I.E.S. LA SERRANÍA
Localidad: ALPUENTE Provincia: València
Régimen: Púb.

1. Resultados



THE IMPORTANCE OF THE COMMUNITY

- Our students are embedded in a specific COMMUNITY > essential partnership
- •FPA=School for Adults (lifelong learning program)
- **literacy numeracy** languages
- **ICT arts&crafts sports**
- **+**
- variety of programs
- *(their own proposals)*



Thank
you!