

First Learning/ Teaching/ Training activity ERASMUS+ Project | Combatting Discrimination and Bullying

Barcelos | Portugal | 27th February – 3rd March 2017

| 25- 26/02/2017 Saturday - Sunday | 27/02/2017 Monday | 28/02/2017 Tuesday | 1/03/2017 Wednesday | 02/03/2017 Thursday | 03/03/2017 Friday | 04- 05/03/2017 Saturday- Sunday |
|---|---|--|--|---|---|--|
| Arrival of delegations | 9:00: Official Opening Ceremony: meeting the delegations at Escola Secundária Alcaides de Faria Cultural event Presenting the participating schools, cities and countries Coffee-break Grouping students: ice-breaking activities Portuguese language: "survival kit" | 9.00: Group work: Discussing types of discrimination and forms of bullying – reporting conclusions -Defining strategies to eradicate bullying and protect the victims: Creation of a web tool to report bullying and discrimination Making a video / a booklet with advice and strategies to combat bullying and discrimination | 9.00 – Sports activities: Games without frontiers: Team games Adapted games: - goalball - bicycle obstacle -seated volleyball -Athletics for the blind | 8:20-11.30- attending lessons 11.45 - Guided tour by the Tourism office; visit to the weekly market | 8:20 – attending lessons 10.00 – day trip to Porto to visit: -Visiting Oporto wine cellars -River cruise – Seven bridges of Porto -Old historical centre and downtown – Unesco World Heritage | Departure of delegations |
| | Lunch – school canteen | Lunch – host families | Lunch – school canteen | Lunch – school canteen | Free time for lunch | |

Partner countries: Bulgaria | Slovenia | Turkey









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| 14:00-16:00 – Group work | 14:00 – Group work: | 14:00 -Workshop | 14:30: Assembly Hall : Students present | 15:00 – Saint Francis |
|------------------------------|--------------------------------|----------------------------------|---|------------------------------|
| (students): | - Using Art -preparing a | how students | conclusions and materials/media tools | Church and the |
| -Discussing types of | performance to alert to | with special | produced | Catacombs |
| discrimination and forms of | bullying and | needs are | | |
| bullying | discrimination problems | integrated in the | 15:30: Rehearsing for the Café-concert | -Clérigos Tower |
| - Being aware of forms of | 16:30 – The Carnival Parade in | Portuguese | performance | |
| bullying: verbal, physical, | Barcelos / Free time | school system | 17:00: Free time | -Lello Bookshop |
| social or emotional | | | 17:00: Teachers 'meeting: assessment | |
| Teachers´meeting – | | 14:00 – Karaoke | of the activities; discussing the project | |
| discussing the project | | | follow-up activities | |
| implementation and | | 15:00 - | | |
| preparing further activities | | Traditional games | 19:30 - 20:30: Portuguese Traditional | |
| | | | gastronomy – shared dinner with guests | |
| 16:00-17:00- tour in | | (Portuguese, | and host families | |
| Barcelos in mixed groups / | | Bulgarian, | | |
| free time | | Slovenian, | 21:00 – Concert-Café: | |
| | | Turkish) | -ERASMUS performance: group activity | |
| 17.30: meeting the host- | 17.00: meeting the host- | | - Dance, music and singing performance | 18:30 :meeting the |
| families | families | | by the guests | host-families - |
| | | | -Dance, music and singing performance | farewell dinner |
| | | 17.00: meeting | by the ESAF students | |
| 20:00: Welcoming dinner | | the host-families | | 20:00: Farewell dinner |
| | | | 22:30: meeting the host-families | (teachers) |





